

drainage ditches and asphalt parking lots or, as Pennsylvanians say, macadam. The feeling of these spaces adheres to my memories and embodied practice of this martial art. My identity as a fighter was formed in these spaces, and they shape the way I approach the world and life today. Using personal reflection and insights from the cognitive ecology of Edward Hutchins and the extended cognition of Andy Clark, I will examine how these training spaces shaped both my practice of Russian Martial Arts, and my experience of the world around me.

Birks, Melanie, *Centre for Nursing and Midwifery Research*
Supervision in Grounded Theory Research: Is there a Difference?

The student-supervisor relationship is an important and complex one. For students undertaking postgraduate research, this relationship can often be the most significant factor in determining the success of their study. Those who comprise the teams convened to supervise a research student should ideally possess expertise in the substantive and methodological areas of the proposed study. In grounded theory research, the relationships between the student and supervisory team, and within the supervisory team itself, can be challenged by the evolving and emergent nature of this methodology. This presentation outlines a study designed to explore the nature of supervision in grounded theory and how it differs from supervision in studies that employ other methodological approaches.

Birks, Melanie, *Centre for Nursing and Midwifery Research*
Textual healing: Positioning documents in grounded theory research

See Ralph, Nicholas

Birzescu, Anca, *BGSU*
Internalized Oppression and Passing: Identity Narratives among Roma in Urban Romania

This paper attempts to answer the call for critical and responsible investigation aimed at dismantling the homogenized, essentializing representations of the Roma identity and experience which constantly reinforce discriminatory practices against the Roma in Europe and beyond Europe's borders. Using critical ethnography and postcolonial theoretical frameworks, this study examines the communicative practices of the Roma in the intercultural settings of urban Romania. Identity narratives and individual perceptions about the dynamics of social interaction with dominant non Roma population, expressed by participants in this study, reveal a range of identity negotiation patterns, allow for a more accurate understanding of the complex Roma- non Roma encounter, and may be a welcome addition to future political projects in the region.

Bishop, Tessa, *Tennessee Technological University*
Neoliberal Assessments and the Rise of the Educator Preparation Program Enterprise

See Zagumny, Lisa

Black, Helen K., *University of Maryland, Baltimore County*
Life Long Illness, Generativity, and Anguish in Later Life; A Case Study of a Childless Older Woman

See Hannum, Susan M.